

Title IID Grantee Web Information

Project Name: Red Mesa Assessment and Development	District: Red Mesa School District #27
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**Project URL:

Brief Description of the grant: (No more than 2 – 3 paragraphs) The Red Mesa Assessment and Development Project has been developed to provide a more reliable way to assess students capacity in reading and math, and staff abilities to use technology effectively in the classroom. Through the use of software programs we will have a district-wide database and report capability that will allow us to identify students/classes that need specialized help in reading or math.

Another piece of this project is the development of a technology center to be used as an on-campus staff and community-training center. We in vision this center to consist of two classrooms equipped with video conferencing equipment connected to The College of Eastern Utah(CEU) ,The Utah Education Network, The NATIVE District.

Our goals are:

1. All students at grade level in reading by grade 3.
2. All students at grade level in math and reading by grade 5.
3. All students ready for High School by 8th grade.
4. All students ready for higher education by 12th grade.

Description of Professional Development Activities (25% of grant is for Professional Development): As stated above, a piece of this project is the development of a technology center to be used as an on-campus staff and community-training center. We in vision this center to consist of two classrooms equipped with video conferencing equipment connected to The College of Eastern Utah, The Utah Education Network, and the NATIVE District. We will also be developing customized courses in partnership with CEU to help struggling instructors in areas such as curriculum development, lesson plan writing and classroom management.

of Schools Impacted by Grant: 4

of Teachers Impacted by Grant: 74

Math Initiative Focus: Technology based assessment and identification of all students falling below grade level in math. Professional Development that meets national and state requirements for technology standards with math instruction.
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